MIDDLE EAST TECHNICAL UNIVERSITY

Study Guide

Mechanical Engineering

Undergraduate Program

This study guide is for advisory purposes only.

The Undergraduate Study Regulations are the official and binding rules for the conduct of the BSc degree.

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Mechanical Engineering Undergraduate Program

Mechanical Engineering is one of the oldest and most versatile engineering disciplines, playing a central role in the development of technologies that shape modern society. From energy production and transportation systems to robotics, manufacturing, aerospace, healthcare technologies, and sustainable solutions, mechanical engineers contribute to a wide range of industries and technological advances. The Undergraduate Program in Mechanical Engineering provides students with a strong foundation in mathematics, physics, engineering sciences, and design principles, while developing analytical thinking, problem-solving abilities, and practical engineering skills.

Throughout their studies, students gain knowledge in fundamental areas such as Statics and Dynamics, Mechanics of Materials, Thermodynamics, Fluid Mechanics, Heat Transfer, Manufacturing Processes, Machine Design, Control Systems, and Engineering Materials. Laboratory courses, design projects, and hands-on experiences complement theoretical education, enabling students to apply engineering principles to real-world problems and develop skills required for professional practice.

The program offers opportunities to explore diverse areas of Mechanical Engineering through technical electives, undergraduate research experiences, student projects, internships, and extracurricular activities. Depending on their interests, students may specialize in fields such as Energy Systems, Aerospace Engineering, Robotics and Mechatronics, Manufacturing Technologies, Computational Engineering, Materials Engineering, Biomechanics, or Design and Product Development.

Graduates of the program are well-prepared for careers in a broad range of industries, including automotive, aerospace, energy, manufacturing, robotics, defense, biomedical technologies, and consulting. The program also provides a strong foundation for students who wish to pursue graduate studies, research careers, entrepreneurship, or leadership positions in technology-driven organizations.

In this guide, we summarize important information, academic requirements, and practical recommendations to help students successfully navigate their undergraduate studies. However, students should note that the information and suggestions provided in this document are intended as guidance only and are not legally binding. The binding reference for all academic matters is the Undergraduate Study Regulations and the official policies and procedures of METU.

1. Language

The official language of the Mechanical Engineering Undergraduate Program at METU is English. All must and technical elective courses are taught in English, and English is also the main language in the research environment. However, interested students may benefit from Turkish language courses at METU.

2. Duration

The program is designed to be completed within 8 semesters. According to Article 6 of the Undergraduate Study Regulations students must complete their coursework within 14 semesters.

3. Enrollment

Students admitted to the Mechanical Engineering Undergraduate Program must complete their enrollment through the Registrar's Office (ÖİDB) during the registration period specified in the academic calendar.

To finalize enrollment, students must provide documentation demonstrating that they have graduated from a recognized secondary education institution or an equivalent institution accepted by the relevant authorities. Students are also required to fulfill any obligations related to tuition or educational fees and satisfy any additional requirements announced by the University. International students must additionally comply with the requirements related to student visas and other applicable regulations.

The University accepts either the original copies of the required documents or copies approved by the University upon presentation of the originals. Students are responsible for ensuring that all information and documents submitted during the enrollment process are accurate and complete. Any false or misleading declaration or documentation may result in the denial or cancellation of enrollment. In such cases, any

documents issued by the University may be declared invalid and legal action may be initiated in accordance with applicable regulations.

Upon completion of the enrollment process, students are issued a student identification card containing their personal information. The student ID card serves as the official means of identification within the University and may be required to access various campus services and facilities.

Students who fail to complete their enrollment within the announced registration period are considered to have waived their right to enroll and may not subsequently claim any rights associated with student status.

Students are encouraged to carefully follow announcements from ÖİDB and consult the academic calendar to ensure that all enrollment requirements and deadlines are met.

4. Academic Advisor

Each undergraduate student at METU is assigned an academic advisor by the department from among its full-time faculty members. The academic advisor serves as the student's primary academic guide throughout their studies and plays an important role in helping students navigate university regulations, academic planning, and professional development. The advisor's responsibilities include:

- Providing guidance on course selection and semester planning.
- Reviewing students' academic progress and helping them make informed academic decisions.
- Approving semester registrations and any registration changes after evaluating the student's academic standing.
- Advising students on adaptation to university life, career planning, professional development, exchange opportunities, double major and minor programs, and other academic opportunities.

Students are encouraged to meet with their advisors regularly, not only during registration periods but also whenever they face academic difficulties or need guidance regarding their educational plans. Maintaining communication with the advisor is particularly important when considering course load adjustments, repeating courses, withdrawing from a course, applying for exchange programs, or planning for graduation.

Semester registration at METU requires advisor approval. After completing online course registration, students must meet with their advisor and obtain approval for their course program. Registration is not considered complete until advisor approval is granted. Similarly, any course additions, drops, or section changes made during the add-drop period require advisor approval.

Although advisors provide guidance and recommendations, the responsibility for understanding degree requirements, monitoring academic standing, fulfilling graduation requirements, and complying with university regulations ultimately belongs to the student. Students should therefore familiarize themselves with departmental curriculum requirements, university regulations, and announcements issued by the department, the Registrar’s Office (ÖİDB), and the University.

A productive advisor–student relationship is based on regular communication, preparation before meetings, openness in discussing academic challenges, and timely consultation before important academic decisions are made. Students who actively engage with their advisors typically benefit from more effective academic planning and a smoother progression through their undergraduate studies.

5. Curriculum

The Mechanical Engineering undergraduate curriculum is designed to provide students with a strong foundation in mathematics, basic sciences, engineering sciences, and mechanical engineering, while also allowing specialization through technical and non-technical electives in the later years of the program. The curriculum consists of **eight semesters** and requires the successful completion of approximately **160 credits** shown in Figure 1. The most up-to-date curriculum, course descriptions, and program requirements can always be found on the Department's curriculum and catalog pages.

Mechanical Engineering — Curriculum

1ST SEMESTER

ME 117	Engineering Drawing	(2-2) 3
MATH 119	Calculus I	(4-2) 5
PHYS 105	Physics I	(3-2) 4
CENG 240	Programming with Python	(2-2) 3
ENG 101	English I	(4-0) 4
OHS 101	Occupational Health and Safety I	NC
IS 100	Information Technologies	NC

2ND SEMESTER

ME 110	Intro. to Mechanical Engineering	(2-0) 2
MATH 120	Calculus II	(4-2) 5
PHYS 106	Physics II	(3-2) 4
CHEM 107	Chemistry	(3-2) 4
ENG 102	English II	(4-0) 4
BA 100	Career Planning	(1-0) NC

3RD SEMESTER

ME 203	Thermodynamics I	(3-0) 3
ME 205	Statics	(3-0) 3
METE 230	Fund. of Material Science	(3-0) 3
MATH 219	Intro. to Differential Equations	(4-0) 4
EE 209	Fund. of Electric and Electronics	(3-0) 3
ENG 211	Academic Oral Presentation Skills	(3-0) 3
HIST 2201	History I	(2-0) NC

4TH SEMESTER

ME 202	Manufacturing Technologies	(3-0) 3
ME 204	Thermodynamics II	(3-0) 3
ME 206	Strength of Materials	(3-0) 3
ME 208	Dynamics	(3-0) 3
ME 210	Applied Mathematics	(3-0) 3
HIST 2202	History II	(2-0) NC

ME 300 Summer Practice I — NC

5TH SEMESTER

ME 301	Theory of Machines I	(3-0) 3
ME 303	Manufacturing Engineering	(3-0) 3
ME 305	Fluid Mechanics I	(3-0) 3
ME 307	Machine Elements I	(3-0) 3
ME 311	Heat Transfer	(3-0) 3
ECON 210	Principles of Economics	(3-0) 3
TURK 303	Turkish I	(2-0) NC

6TH SEMESTER

ME 302	Theory of Machines II	(3-0) 3
ME 304	Control Systems	(3-0) 3
ME 306	Fluid Mechanics II	(3-0) 3
ME 308	Machine Elements II	(3-0) 3
ME 310	Numerical Methods	(3-0) 3
ME 312	Thermal Engineering	(3-0) 3
TURK 304	Turkish II	(2-0) NC

ME 400 Summer Practice II — NC

7TH / 8TH SEMESTER

ME 407	Mechanical Engineering Design	(2-2) 3
ME 410	Mechanical Engineering Laboratory	(2-2) 3
—	6 × Technical Elective	18
—	2 × Non-technical Elective	6
—	Free Elective	3
OHS 301	Occupational Health and Safety II	NC

Credit notation: (Lecture-Lab) Credit · NC = Non-Credit · Elective credits shown as totals

Figure 1. Curriculum of the METU Mechanical Engineering Department

5.1. Must Courses

Compulsory courses form the core of the Mechanical Engineering curriculum and provide the fundamental knowledge required for advanced engineering analysis, design, and practice. These courses cover mathematics, physics, chemistry, computing, engineering sciences, mechanical engineering fundamentals, laboratories, and design courses.

Detailed information regarding course contents, credits, prerequisites, and learning outcomes can be found in the course catalog. Many compulsory courses have prerequisite relationships to ensure that students acquire the necessary background before taking advanced courses and Figure 2 shows course prerequisite map. Students should carefully consider these requirements when planning their studies.

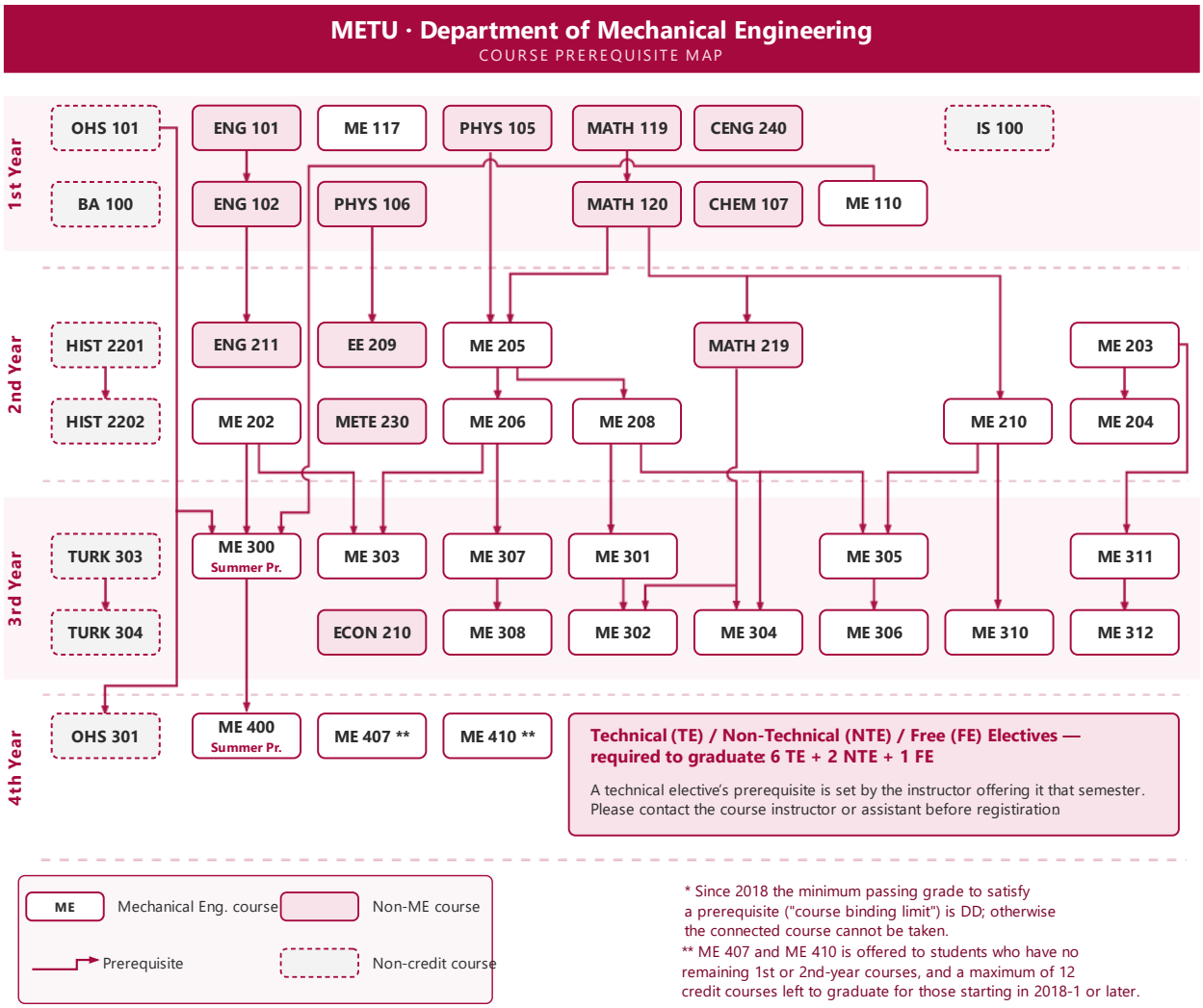

Figure 2. Prerequisite map of METU Mechanical Engineering Department

Non-Credit Must Courses: In addition to the credit-bearing courses, the curriculum includes non-credit must courses. Since these courses carry no METU credit, they do not count toward the total credits and do not affect the GPA; however, all of them must be completed successfully in order to graduate. These courses are listed below by semester:

- **OHS 101 Occupational Health and Safety I** (1st semester): Students cannot take ME 300 Summer Practice I without passing this course. OHS 101 is also the prerequisite of OHS 301.
- **IS 100 Information Technologies** (1st semester): Students who pass the IS 100 Proficiency Exam are exempted from the course. Exam dates and course details are available on the IS 100 webpage.
- **BA 100 Career Planning** (2nd semester): A one-hour weekly course conducted by the METU Career Planning Application and Research Center (KPM).
- **HIST 2201 History I** (3rd semester) and **HIST 2202 History II** (4th semester): HIST 2201 is the prerequisite of HIST 2202.
- **TURK 303 Turkish I** (5th semester) and **TURK 304 Turkish II** (6th semester): TURK 303 is the prerequisite of TURK 304.
- **OHS 301 Occupational Health and Safety II** (7th/8th semester): Requires OHS 101 to be completed.

International Students: International students must take HIST 2205 instead of HIST 2201 and HIST 2206 instead of HIST 2202. For the Turkish courses, they must take TURK 105 or TURK 201 instead of TURK 303, and TURK 106 or TURK 202 instead of TURK 304.

5.2. Elective Courses

The curriculum allows students to tailor their education according to their interests through elective courses. In addition to the compulsory courses, students are required to complete:

- **6 Technical Elective courses**
- **2 Non-Technical Elective courses**
- **1 Free Elective course**

Technical Electives: Technical electives enable students to deepen their knowledge in specific areas of mechanical engineering such as design, manufacturing, robotics, control, energy systems, materials, biomechanics, computational engineering, and related fields.
Students may also count one approved graduate-level Mechanical Engineering course toward their technical elective requirements, subject to departmental regulations and advisor approval.

One of the technical elective courses may be taken from another engineering department of METU with certain restrictions, subject to the approval of the course instructor and the advisor of the student.

Useful resources:

- Technical Elective Course Catalog
- Technical Elective Opening Frequency Document
- Graduate Course Catalog
- Graduate Course Opening Frequency Document
- Rules of Taking Technical Elective from Another Department

Non-Technical Electives: Non-technical electives are intended to broaden students' perspectives beyond engineering and may include courses from the social sciences, humanities, arts, management, economics, entrepreneurship, and other disciplines. A comprehensive list of accepted non-technical elective courses could be found on faculty of engineering webpage.

Free Elective: The free elective requirement allows students to take a course of their choice from any department, subject to prerequisite requirements and course availability. This provides additional flexibility for students wishing to explore interdisciplinary interests or complement their technical education.

5.3. Summer Practices

ME300 and ME400 summer practices are an integral component of the Mechanical Engineering curriculum and provide students with exposure to real engineering environments. Through summer internships, students gain practical experience, observe engineering applications in industry, and develop professional skills that complement their academic education.

The department requires students to complete the mandatory summer practice requirements before graduation. Detailed information regarding summer practice types, durations, application procedures, report requirements, and evaluation criteria can be found on the department's summer practice webpage.

Useful resources:

Summer Practice/Internship Guidelines

5.4. Design and Laboratory Courses

The Mechanical Engineering curriculum includes senior-level design and laboratory experiences that help students transform theoretical knowledge into practical engineering solutions. In the compulsory course **ME 407 Mechanical Engineering Design**, student groups work on design problems that require analytical ability, technical judgment, creativity, innovation, teamwork, and prototype development. The resulting prototypes are tested and evaluated according to pre-established criteria.

In **ME 410 Mechanical Engineering Systems Laboratory**, students conduct experiments on systems such as internal combustion engines, turbomachinery, energy conversion equipment, metrology and quality control systems, vibrating machinery, and machine tools. These experiences strengthen students' ability to analyze real engineering systems and connect classroom knowledge with experimental practice.

6. Performance Assessment

6.1. Course Load

The normal course load varies by semester and is defined by the curriculum. Students are expected to register for all courses specified in their curriculum unless otherwise approved by their academic advisor. According to article 18 of University regulations, students must register for at least three courses per semester, except in special circumstances approved by the department.

6.2. Course Grading

Student performance in undergraduate courses is assessed using letter grades ranging from **AA** to **FF**. The corresponding grade points are shown in Table 1.

Table 1. Grades

Letter Grade	Coefficient	Score Intervals
AA	4.00	90-100
BA	3.50	85-89
BB	3.00	80-84
CB	2.50	75-79
CC	2.00	70-74
DC	1.50	65-69
DD	1.00	60-64
FD	0.50	50-59
FF	0.00	0-49
NA	0.00	*

**The grade NA is designated due to one of the conditions below. The grade NA is processed as FF in the calculation of the Grade Point Average.*

- *Not fulfilling the attendance requirements for the theoretical and practical course hours as indicated in the course schedule.*
- *Not qualifying to take the final exam due to failure in fulfilling the provisions regarding course practices.*
- *Having taken none of the mid-term and final examinations.*

In addition, certain courses may be graded using S (Satisfactory)**,** U (Unsatisfactory)**,** W (Withdrawn)**,** EX (Exempt)**,** or I (Incomplete**)** grades. Students must satisfy the requirements specified in their curriculum to earn credit toward graduation. Course grading policies, examination procedures, and assessment methods are determined by the course instructor and announced at the beginning of the semester.

6.3. Academic Standing and GPA Requirements

At the end of each semester, METU calculates both a **Grade Point Average (GPA)** and a **Cumulative Grade Point Average (CGPA)**. The CGPA serves as the primary indicator of a student's overall academic performance and is used in many competitive opportunities throughout undergraduate education. Students applying for **exchange programs**, **interdepartmental transfers**, **double major and minor programs**, undergraduate scholarships, and various research and internship opportunities are typically ranked according to their CGPA. Since available quotas are often limited, maintaining a strong academic record can significantly improve access to these opportunities and expand future academic and professional opportunities.

Students whose academic performance satisfies the conditions specified in the University regulations are recognized as:

- **High Honor Students:** Semester GPA between **3.50 and 4.00**.
- **Honor Students:** Semester GPA between **3.00 and 3.49**.
- **Satisfactory Students:** Semester GPA between **2.00 and 2.99**, or students who have exceeded the normal duration of study but maintain a Semester GPA of at least **2.00**.

These distinctions recognize academic achievement and are reflected in the student's academic record.

To graduate from a METU undergraduate program, students must successfully complete all courses and other curriculum requirements specified by their program and achieve a **minimum CGPA of 2.00**.

Note: Students planning to pursue graduate studies should be aware that many graduate programs expect a CGPA of at least **2.50**, while competitive programs often require substantially higher academic performance.

6.4. Repeating Courses

Students must repeat courses in which they receive **FF, FD, NA, U, or W** grades. Subject to curriculum requirements and advisor approval, certain elective courses may be replaced by another elective within the same category.

Students may also repeat courses in which they have earned a passing grade to improve their academic performance. Courses with grades of **DD or higher** may be repeated within the **four consecutive semesters** following the semester in which the course was first taken. Throughout their undergraduate studies, students may repeat a course for grade improvement a maximum of **six times**.

The Department Undergraduate Education Committee has the final authority to determine whether a departmental compulsory course may be repeated for grade improvement. Since departmental courses often have limited quotas and priority is given to students who must take the course to satisfy graduation requirements, requests for repeating departmental compulsory courses may be declined.

When a course is repeated, the **most recent grade replaces the previous grade** and is used in GPA calculations, regardless of whether the new grade is higher or lower than the original grade.

The restrictions on repeating courses with passing grades do not apply to students on academic probation or to students who have successfully completed all graduation requirements except the minimum cumulative GPA requirement.

6.5. Academic Probation and Maximum Duration of Study

Students whose cumulative academic performance falls below University standards may be placed on **academic probation** .

A student whose **Cumulative Grade Point Average (CGPA) remains below 2.00 for two consecutive semesters** is placed on academic probation. Students on probation are expected to prioritize improving their academic standing through the repetition of previously completed courses.

Probation students must first repeat courses in which they have received **FF, FD, NA, or U** grades. They may also repeat courses they have previously passed if they wish to improve their GPA.

Enrollment in new courses that have not previously been taken is restricted for probation students:

- Students with a **CGPA below 1.80** may not register for courses they have not previously taken, nor for courses from which they previously withdrew (W grade).
- Students with a **CGPA of 1.80 or above** may register for previously untaken courses, provided that their total course load does not exceed the normal semester course load of the program.

Academic probation ends once the student's cumulative GPA reaches **2.00 or above**.

METU undergraduate programs have a maximum duration of **14 semesters (7 years)**. Students who are unable to satisfy the graduation requirements within the maximum period of study are subject to the procedures established by METU and the Higher Education Council (YÖK). Students approaching the maximum duration are strongly encouraged to consult their academic advisor and the department administration to ensure timely completion of degree requirements.

7. Double Major, Minor and Exchange Programs Opportunities

7.1. Double Major and Minor Programs

METU offers undergraduate students the opportunity to broaden their academic background through Double Major and Minor programs. These programs enable academically successful students to pursue

structured studies in an additional field while completing the requirements of their primary undergraduate program.

Applications are coordinated by the Registrar's Office and are typically announced during the summer period. Eligibility requirements, application procedures, academic regulations, available programs, and annual quotas are determined by the Registrar's Office and may be updated each academic year. Students interested in applying are encouraged to consult the following resources:

- Double Major and Minor Program Information
- Double Major and Minor Applications
- Annual Double Major and Minor Quotas

7.2. Opportunities Offered by the Department of Mechanical Engineering

The Department of Mechanical Engineering participates in METU's Double Major and Minor programs by offering:

Double Major in Mechanical Engineering for eligible undergraduate students from participating departments who wish to complete the requirements of both their home department and Mechanical Engineering.

Minor in Production Engineering, providing students with additional knowledge in manufacturing processes, production systems, and industrial engineering applications.

Minor in Mechatronics, offering interdisciplinary education in mechanical systems, electronics, sensing, control, and automation.

Students interested in these programs should review the eligibility criteria, curriculum requirements, and annual quotas published by the Registrar's Office before applying.

7.3. Erasmus+ Student Exchange and Traineeship Programs

METU participates in the Erasmus+ program through the International Cooperations Office (ICO), offering students opportunities for both **student exchange (study mobility)** and **traineeship (internship mobility)** at partner institutions and organizations abroad.

Students interested in Erasmus+ opportunities should regularly monitor the ICO website for application announcements, partner universities, eligibility requirements, funding opportunities, and application procedures.

Relevant links:

- International Cooperations Office (ICO): https://ico.metu.edu.tr
- Erasmus+ Information: https://ico.metu.edu.tr/information
- Erasmus+ Partner Universities: https://ico.metu.edu.tr/erasmus-eu-agreements-0

Erasmus+ Student Exchange

Student exchange enables students to study at a partner university for one or two semesters while transferring the completed coursework back to METU in accordance with the approved Learning Agreement. Students are expected to transfer a full semester workload (normally 30 ECTS credits).

For Mechanical Engineering students, careful curriculum planning is essential. To avoid delaying graduation, the department generally recommends participating in a one-semester exchange during:

- **Spring semester of the third year**, or
- **Fall semester of the fourth year**.

Students planning to study abroad should consult the departmental Erasmus coordinator well in advance to prepare an appropriate study plan and ensure that courses can be transferred toward their degree requirements.

Erasmus+ Traineeship (Internship)

The Erasmus+ Traineeship program allows students to undertake internships at companies, research institutes, universities, and other eligible organizations in participating countries. Unlike study mobility, traineeships do not require course matching and therefore offer greater flexibility in scheduling. Erasmus+ traineeships may generally be completed for periods between two and twelve months, subject to program rules.

Mechanical Engineering students may undertake Erasmus+ traineeships at any suitable stage of their undergraduate studies, provided that the traineeship is compatible with departmental internship requirements and the Erasmus+ regulations. Students are encouraged to begin planning and contacting potential host organizations well before the application period.

8. Undergraduate Research and Professional Development

Mechanical Engineering students are encouraged to complement their coursework through participation in research activities, industry programs, professional events, and student projects. These activities provide opportunities to gain practical experience, explore career interests, and develop technical and professional skills beyond the classroom.

8.1. Undergraduate Research Opportunities

Students may participate in research projects conducted within the Department of Mechanical Engineering, university research centers, and interdisciplinary laboratories. Research participation allows students to gain experience in experimental studies, computational modeling, design, prototyping, data analysis, and scientific communication.

METU supports undergraduate involvement in research through various mechanisms, including faculty-led projects and the AdımODTÜ Undergraduate Research Support initiative, which provides funding for undergraduate students participating in research projects under faculty supervision.

Relevant links:

- AdımODTÜ Undergraduate Research Projects: adimodtu.org.tr

Students interested in research are encouraged to contact faculty members whose research interests align with their own.

8.2. TÜBİTAK STAR Program

The TÜBİTAK STAR Program (Stajyer Araştırmacı Burs Programı) provides scholarship support for undergraduate students who participate in ongoing TÜBİTAK-funded research projects. Through this program, students can work within active research groups and gain exposure to academic and industrial research environments.

8.3. Career Development

METU Career Planning Application and Research Center (KPM) organizes career development activities throughout the academic year, including company presentations, career seminars, workshops, mock interviews, networking events, and career fairs.

The annual METU Career Fair brings together employers from a wide range of sectors and provides opportunities for students to learn about internships, graduate programs, and employment opportunities.

8.4. Candidate Engineer (Aday Mühendis) Programs

Many companies offer long-term Candidate Engineer (Aday Mühendis) programs for senior undergraduate students. These programs allow students to work part-time in engineering positions while continuing their studies and provide exposure to professional engineering practice, industrial projects, and workplace environments.

Participation requirements and application procedures vary by company. Students are encouraged to monitor company announcements and career fairs for available opportunities. These programs can serve as a transition between undergraduate education and professional employment while providing practical industry experience prior to graduation.

9. Online Student Portal and Registration

METU provides a variety of online tools that students will use throughout their studies. Students can find detailed information about online tools, campus services, and student life through the student resources webpages. The Student portal and OdtüClass are the two main online platforms that students will use frequently during their undergraduate studies.

Through the Student Portal, students can access important services such as student certification (93), transcripts (92), identification card applications (223), student information (61), and course details (64). The Student Portal also provides access to the course catalog and information on available courses. As METU continues to update its online systems, the same information may occasionally be accessible through multiple platforms. OdtüClass is used for course-related activities, including the distribution of lecture notes, homework assignments, announcements, and grades.

Program Registration

Students are required to renew their **registration every semester** during the registration periods announced in the Academic Calendar. Registration renewal typically consists of course registration and advisor approval. Registration is completed only after advisor approval has been received.

Students who will make registration to our university for the first time advise to review the information on "How Will You Register?" page to complete their registration for any program.

Students are strongly encouraged to follow the academic calendar carefully, as missing registration deadlines may require additional administrative approval procedures and may delay the completion of the registration process.

Interactive Course registration

Interactive registration is conducted through the university's online registration system and will be available through this link once the system is open. Students are encouraged to discuss their course selections with their advisors before registration and to follow the academic calendar webpage for registration dates, add–drop periods, and advisor approval deadlines. Any changes made to a course schedule after advisor approval may require a new approval before registration can be finalized. Students are highly recommended to **read and understand** everything in this link before interactive registration.

Add-drop period

Students who wish to modify their course registrations after the Interactive Registration Period may do so during the Add–Drop Period announced in the academic calendar. Any modifications made during the Add–Drop Period require a new advisor approval before the registration process is finalized.

10. Student Support Services

METU offers a variety of support services to help students succeed academically, professionally, and personally throughout their studies. Students are encouraged to make use of these resources whenever needed.

International Student Office

International students can receive assistance regarding residence permits, orientation, academic procedures, campus life, and adaptation to living and studying in Türkiye. METU provides guidance to help international students integrate into the university community and access the resources available on campus.

Library

The METU Library provides extensive access to books, journals, databases, e-books, and other academic resources that support coursework and research activities. Students can access study spaces, computer facilities, and online resources both on and off campus. The library also offers training sessions and guidance on literature searches, citation management, and academic information retrieval.

Mediko and Counseling Services

The METU Medical Center (Mediko) provides basic healthcare services to students, including medical consultations and preventive health services. In addition, psychological counseling services are available to support students facing academic, personal, emotional, or social challenges. Students are encouraged to seek assistance whenever they feel additional support may be beneficial to their well-being and academic success.

Office of Disability Support – Engelsiz ODTÜ

Engelsiz ODTÜ aims to ensure equal educational opportunities and accessibility for students with disabilities and special needs. The office works with students, instructors, and administrative units to provide reasonable accommodations and support services that facilitate full participation in academic and campus life. Students who may require accommodations are encouraged to contact Engelsiz ODTÜ as early as possible.

The Office for Promoting Gender Equality and Preventing Sexual Harassment (CİTÖB)

The Office for Promoting Gender Equality and Preventing Sexual Harassment (CİTÖB) works to foster a safe, respectful, and inclusive campus environment for all members of the METU community. The office conducts awareness and educational activities on gender equality, discrimination, harassment, and interpersonal respect, while also providing information, guidance, and support to individuals who experience or witness inappropriate behavior.

Students who encounter situations involving discrimination, harassment, bullying, stalking, or gender-based misconduct are encouraged to seek information and support from CİTÖB. The office operates with sensitivity to privacy and aims to help students access appropriate resources and support mechanisms within the university. Through its activities, CİTÖB contributes to creating a campus culture based on equality, mutual respect, and the well-being of all members of the university community.

11. Code of Ethics

Middle East Technical University aims to access knowledge and produce, apply and disseminate it for the social, cultural, economic, scientific and technological development of both our society and humanity by carrying out activities of education, research and community services at universal standards, and to educate individuals who are equipped with this knowledge and at the same time who respect knowledge and the rights of others. In accordance with this aim, all members and students of our university adopt the following **METU Code of Honor:**

> "*As reliable, responsible and honorable individuals, all members of Middle East Technical University embrace only the success and recognition they deserve, and act with integrity in the use, evaluation and presentation of facts, data and documents*."

11.1. Core Values

Joining this program, you will become part of the METU family and a METUnian, or as we say in Turkish, "ODTÜ'lü"; therefore, we expect you to embrace **METU's core values.**

Commitment to Campus Heritage

METUnians are devoted to the METU campus as a cultural heritage and stake a claim to it as the campus enables the creation and institutionalization of a common culture with its relatively autonomous location in a human-grown forest, its set-up that collects all its units in a spatial continuity, its spaces and deep-rooted history that have ingrained in social memory, and offers an opportunity for the internalization of an aesthetic sensation with the impact of its unique architecture, landscape, works of art and events that realize within.

Cooperative Individualism

When expressing their individual opinions and values, students, administrative, and academic staff at METU act together, irrespective of their titles, positions, and units, and exhibit a readiness to meet challenges with their libertarian attitudes.

Credibility

METUnians make decisions based on objective data and information, independent of external influences and without allowing conflicts of interest; they fulfill their duties with a sense of responsibility in light of ethical values, scientific criteria, and the rule of law.

High Academic Quality

METUnians embrace the environment which enables the ability to follow scientific developments at an international level and to contribute to such developments, and which motivates the desire for learning and research, the conduct of scientific research and education at high standards in a framework of universal ethical principles, and the community of students and faculty selected, again through high standards, as the fundamental constituents of METU's high academic quality.

Informed Self-Confidence

With an awareness of the boundaries of their knowledge, ability, and authority, METUnians act boldly and resolutely in fulfilling their responsibilities and solving the issues they encounter, and when necessary, self-criticize.

Innovativeness and Leadership

METUnians follow and implement novel methods and approaches in technology, education, research, and management, and develop unique systems, programs, and constructs that serve as models in line with the needs of society and universities.

Investigative Approach

METUnians adopt an investigative/critical approach before making a judgment, while accessing information, conducting scientific research, or when social issues are in question, and come to a conclusion by objectively analyzing cases.

Merit

Embracing the fact that their success and positions are deserved rights as a natural consequence of their competence and perseverance, METUnians safeguard that recruitment and other evaluation processes are conducted on the basis of objective standards and self-efficacy.

Respect for Humanity

While METUnians consider and protect the rights and freedoms of others, they regard diversity as a wealth, oppose any kind of discrimination, and exhibit an unbiased, egalitarian approach based on respect for humanity in all their relations.

Scientific Freedom

METUnians consider the conduct of scientific research and development, as well as education and training activities, without being subject to pressures and influences other than scientific criteria, and the creation of free discussion environments to this end, as the invariable conditions of scientific freedom.

Sensitivity to the Natural Environment

METUnians regard the forest cultivated on the university's land and the ecological diversity within as a value; they attach importance to its conservation and improvement, and, in general, strive for the creation of sensitivity towards the natural environment and the spread of protectionist tendencies.

Social Responsibility

METUnians are responsive to social problems and develop opinions on solutions to them, conduct social responsibility projects, and engage in outreach activities to promote the widespread internalization of science and the scientific approach within society.

11.2. Plagiarism and Cheating

Plagiarism is intentionally or unintentionally acquiring and using someone else's ideas and opinions and presenting them as if one's own without making a reference to or citing the source. (**ODTÜ UEAM**). METU will not tolerate any act of Plagiarism. It is the student's responsibility to be aware of the proper handling of scientific knowledge and the potential consequences of violating these rules.

Cheating is described as any attempt or action involving the use of disallowed sources secretly while answering exam questions. Each item below is within the scope of cheating:

1. Peeking at another student's paper during an exam,

2. Peeking at another student's paper during an exam and copying the answers onto one's paper,

3. Talking to other students during the exam,

4. Any kind of sharing of information and sources during an exam (exchanging notes, etc.)

5. Taking exam questions and/or answers out of the exam hall without permission by writing them down or photographing them,

6. Transmitting exam questions to someone else or obtaining answers through cellular phones or any other electronic gadget during the exam,

7. Writing notes concerning the content of the exam on desks and accessories used during the exam, or on one's body or elsewhere,

8. Having someone else do the academic work; doing work to be done individually with other students,

9. Submitting to the course instructor reports/documents such as homework or projects prepared by others as if one’s work.